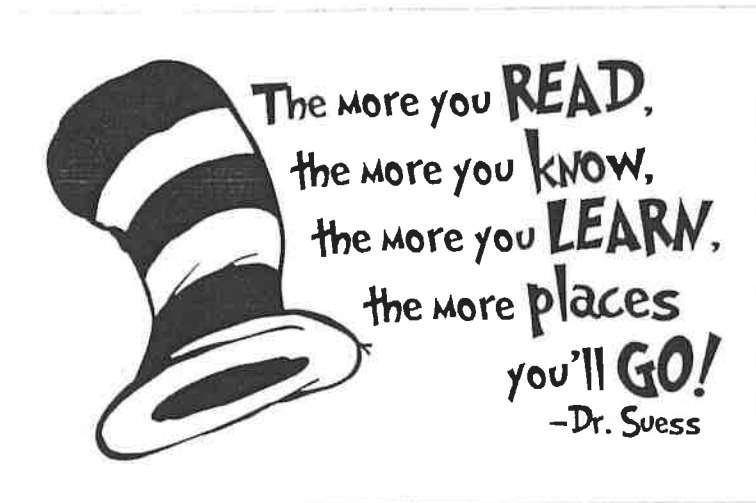


Summer work for entering Kindergarten 2021

Teacher: Mrs. Mundy



Summer Reading for Children entering Kindergarten

September 2021

Research has repeatedly shown that children who are read to daily have significantly higher school success than those who are not. Reading with a grown up helps children develop strong comprehension skills which are essential to understanding complex text. As your child completes these reading assignments, I encourage you to ask your child questions like

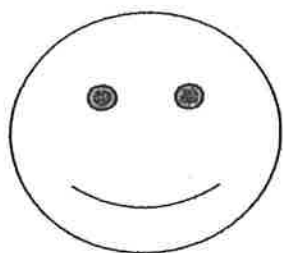
- Why did that character do that?
- What do you think will happen next?
- Who does that character remind you of?
- What is your favorite part of the book?

Children should read (or be read to) 4 books. For each book, complete one of the Reader Response worksheets. This is due on the first day of school.

Listening Response

Book Title: _____

Did you like this book?



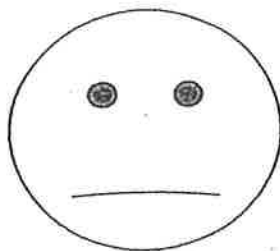
Draw your favorite part.

A large rectangular area outlined with a dashed line, intended for drawing the favorite part of the book.

Listening Response

Book Title: _____

Did you like this book?



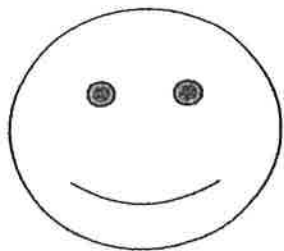
Draw your favorite part.

A large rectangular area enclosed by a dashed line, intended for drawing the favorite part of the book.

Listening Response

Book Title: _____

Did you like this book?



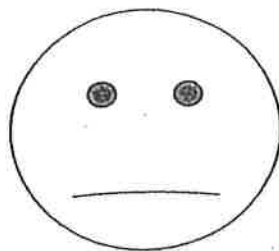
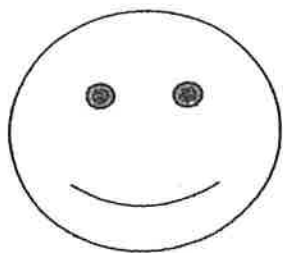
Draw your favorite part.

A large rectangular area outlined with a dashed line, intended for drawing the favorite part of the book.

Listening Response

Book Title: _____

Did you like this book?




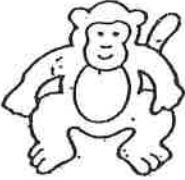


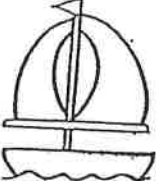
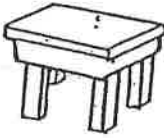
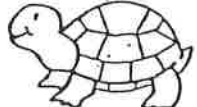


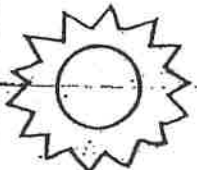


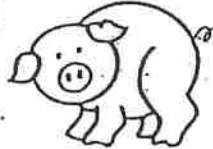



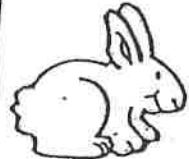
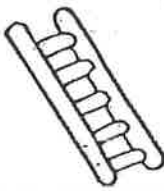




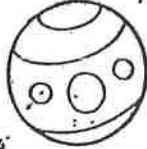

Draw your favorite part.

A large dashed-line box with rounded corners, intended for the student to draw their favorite part of the book.

Name _____

Sound It Out!

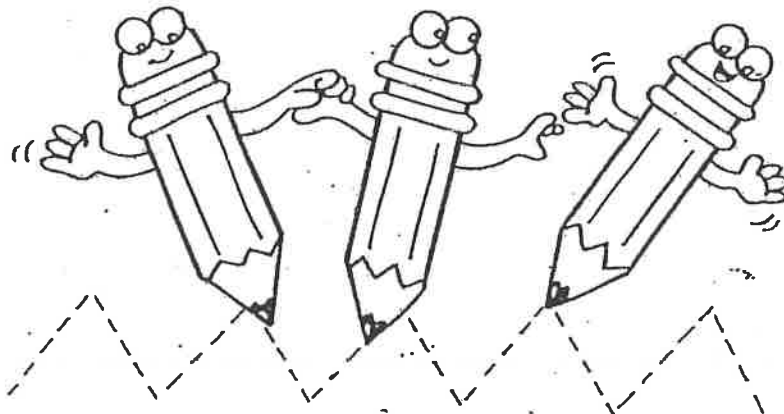
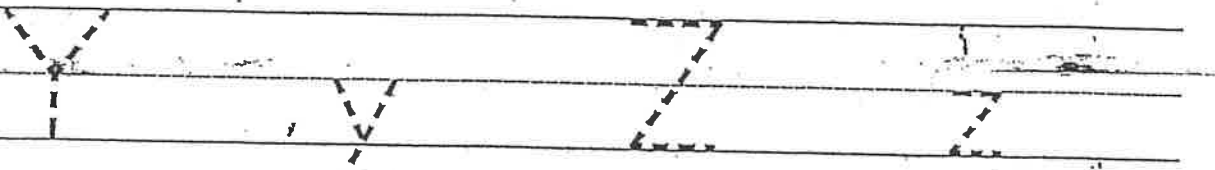
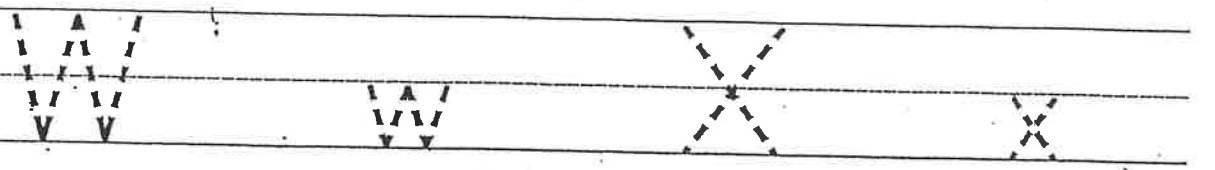
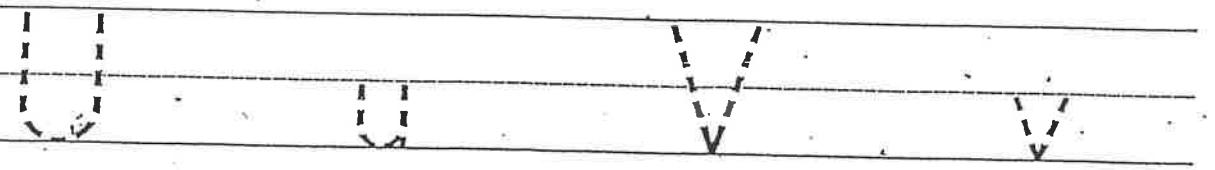
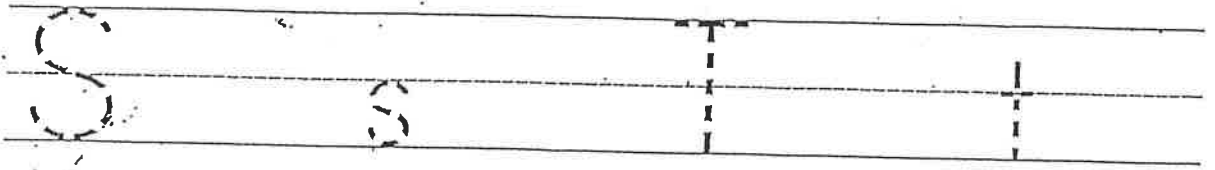
Draw lines from the letter in each box to the pictures with the same beginning sound.

  m	 	  t	 
  s	 	  p	 
  r	 	  b	 

Name _____

Let's Write Even More Letters!

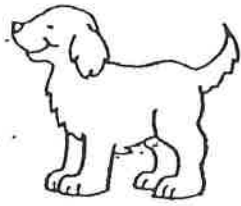
Trace and write.



Name _____

Beginning Sounds

Look at each picture. Say its name. Circle the letter that makes the beginning sound.



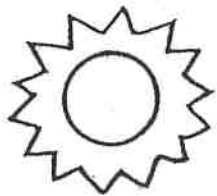
d f



b h



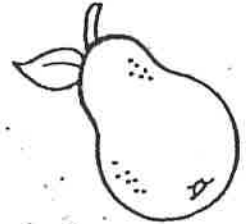
k m



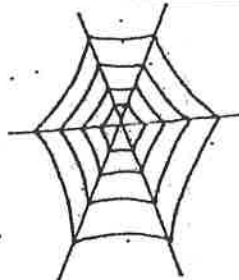
c s



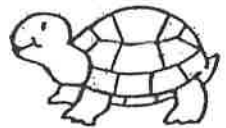
f r p v



b g



w z

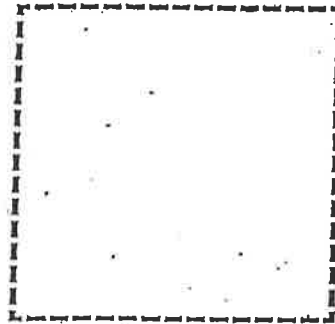
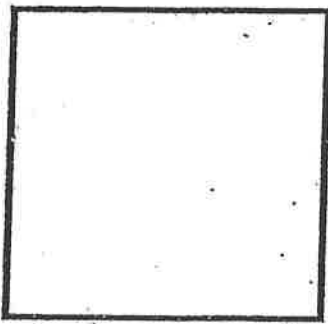
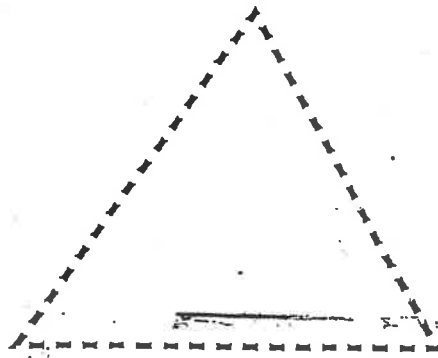
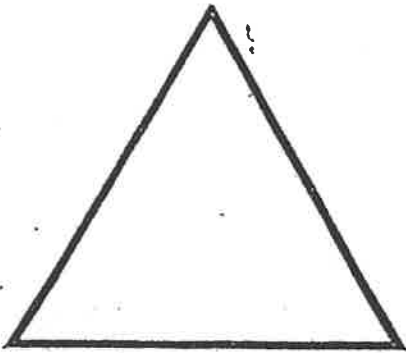
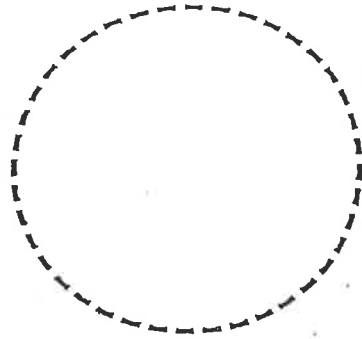
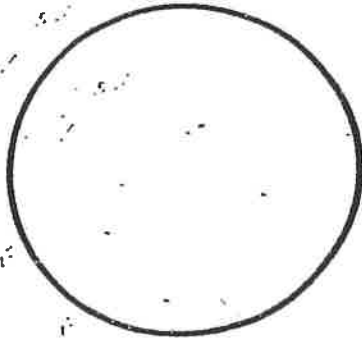


l t

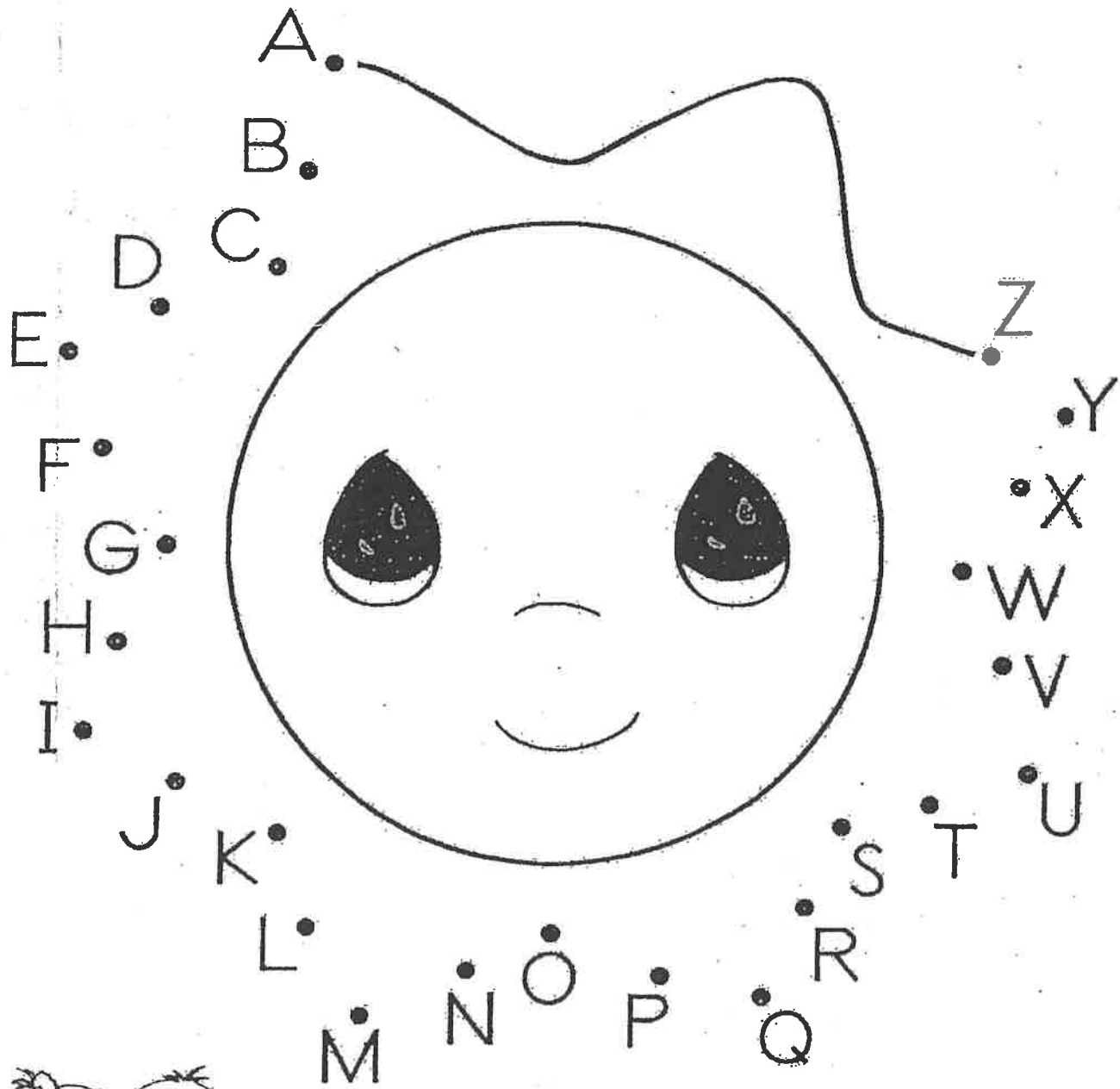
Name _____

Make Shapes

Trace the shapes. Then draw them.



Connect the letters in order from A to Z to complete the picture. Color the picture.



"The righteous will shine like the sun."
Matthew 13:43

name _____

Trace the alphabet.

a b c d e f g h

i j k l m n o p q

r s t u v w x y z

Write the alphabet on your own.



name _____

Trace the alphabet.

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

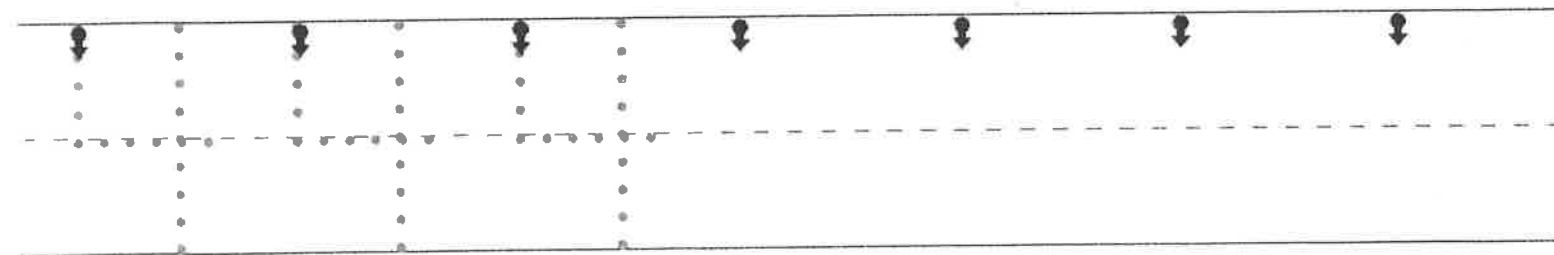
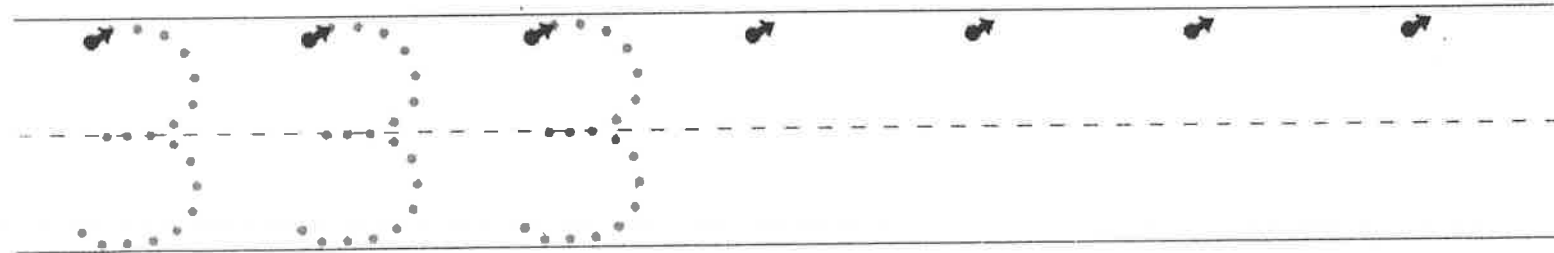
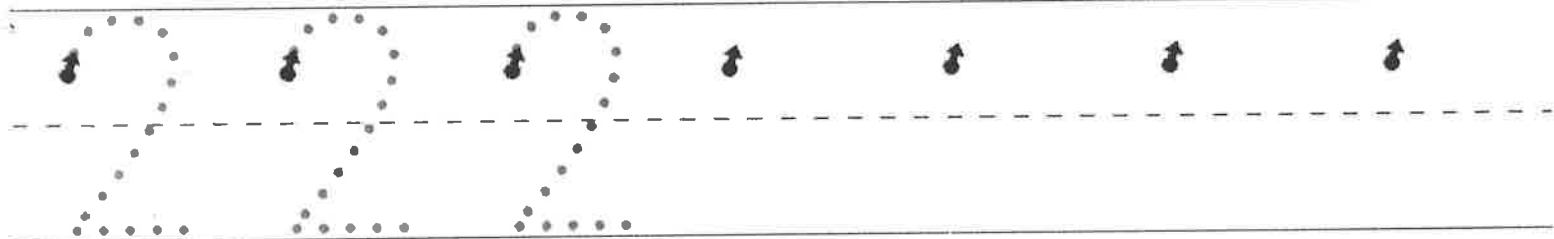
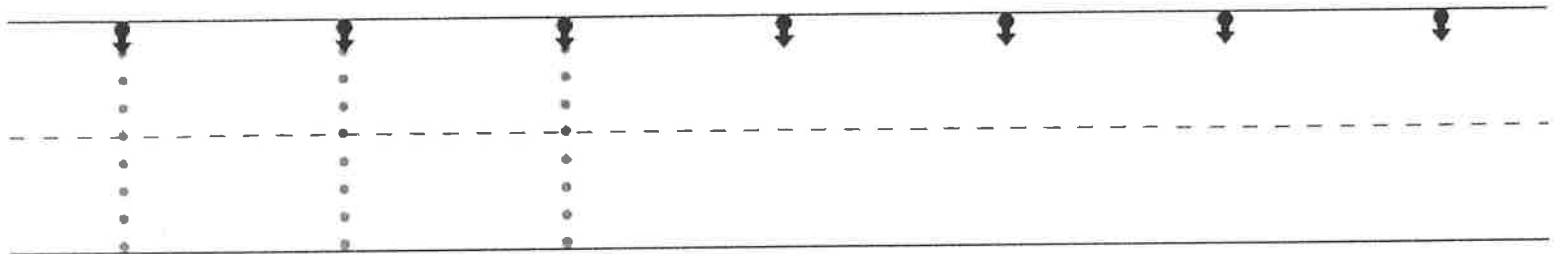
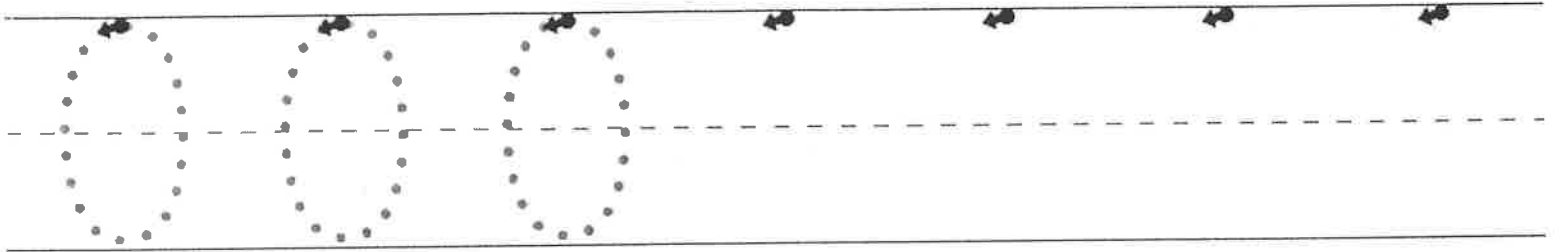
Write the alphabet on your own.



Name: _____

Practice Writing Numbers

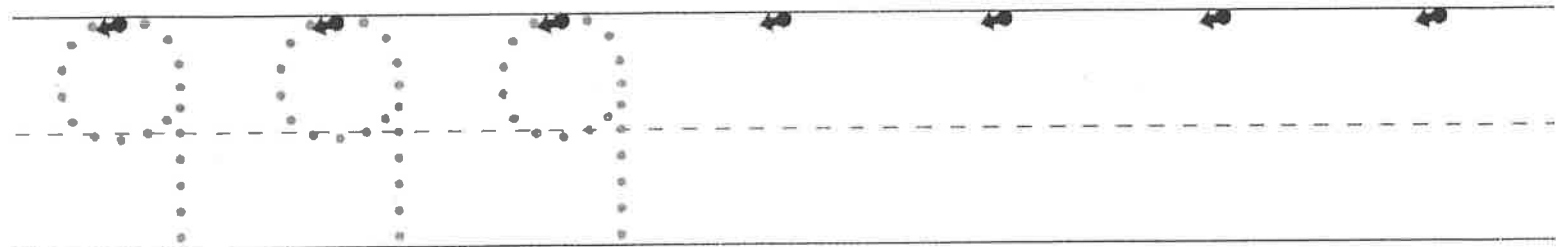
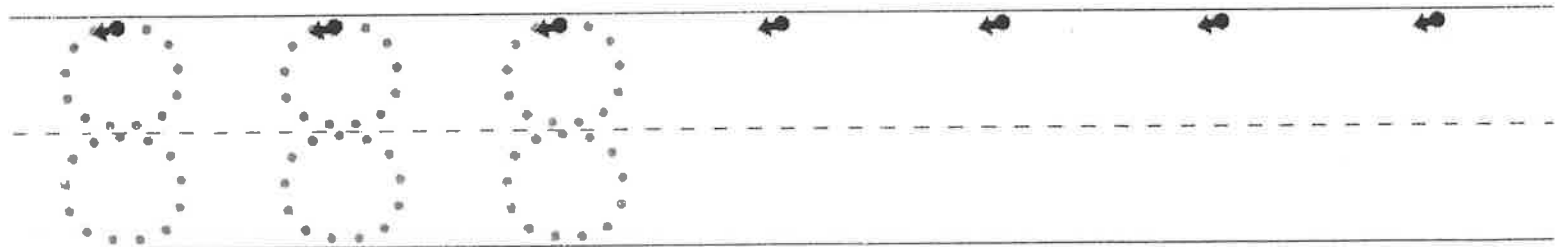
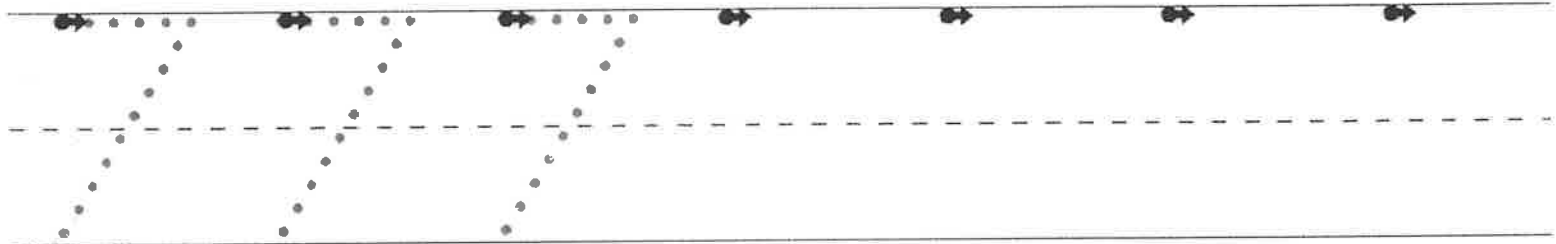
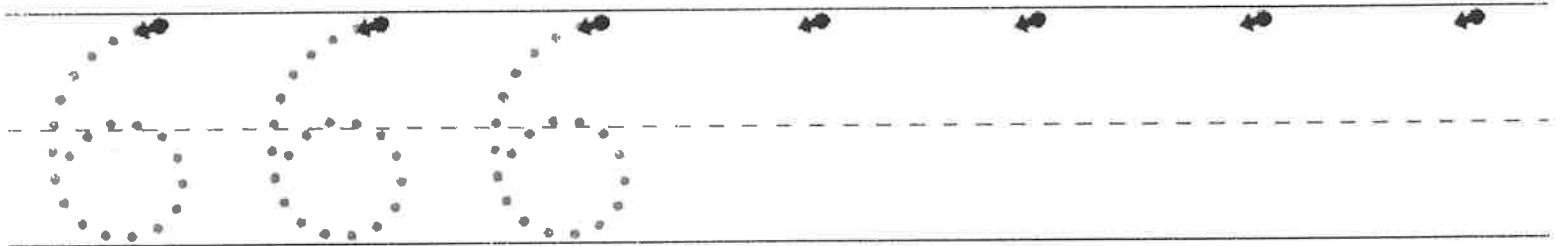
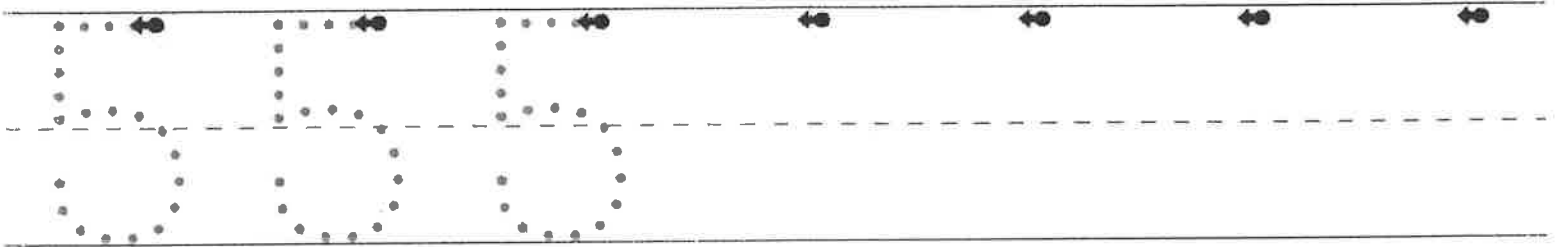
Trace the number and then write it yourself.
Start from the dot following the direction of the arrow.



Name: _____

Practice Writing Numbers

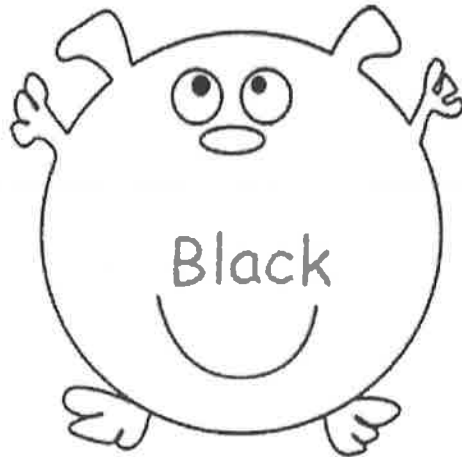
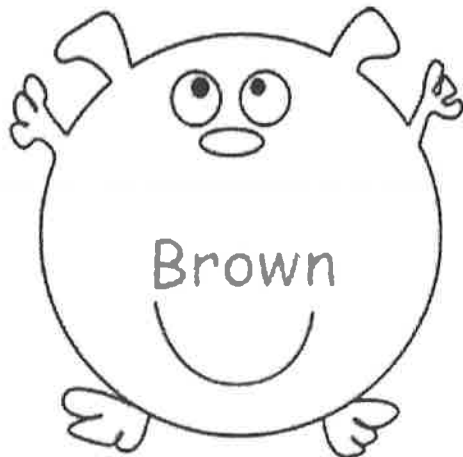
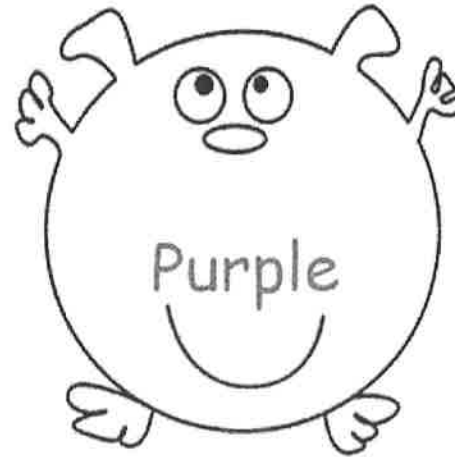
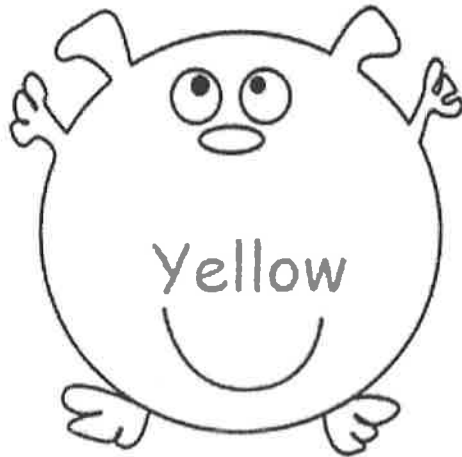
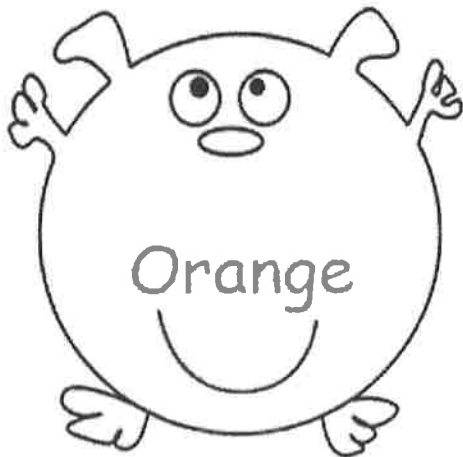
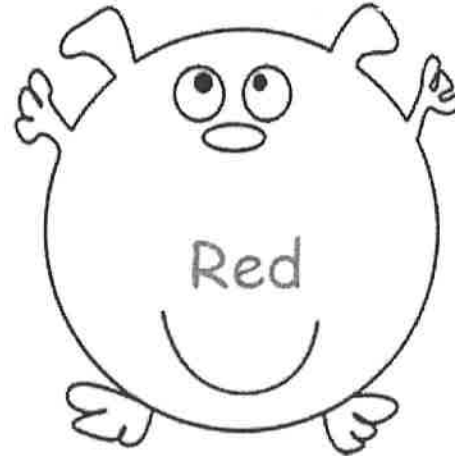
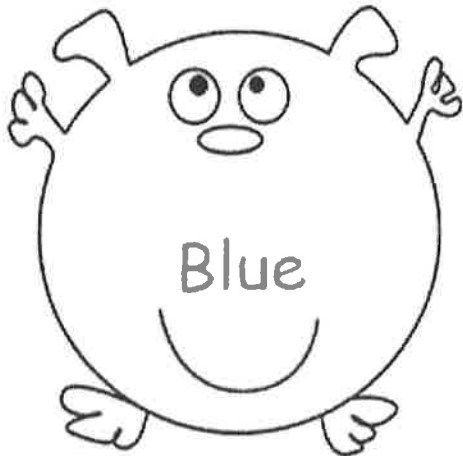
Trace the number and then write it yourself.
Start from the dot following the direction of the arrow.



Name: _____

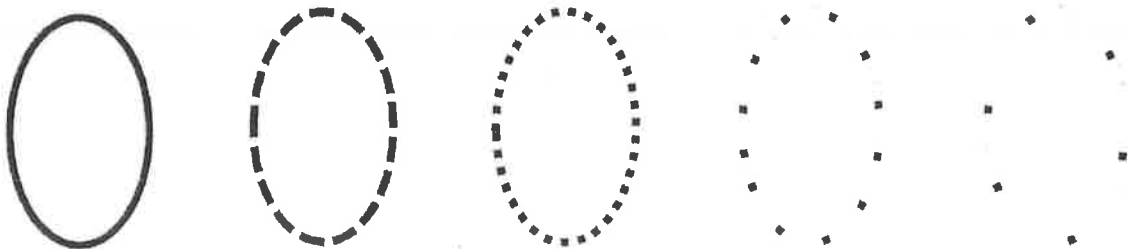
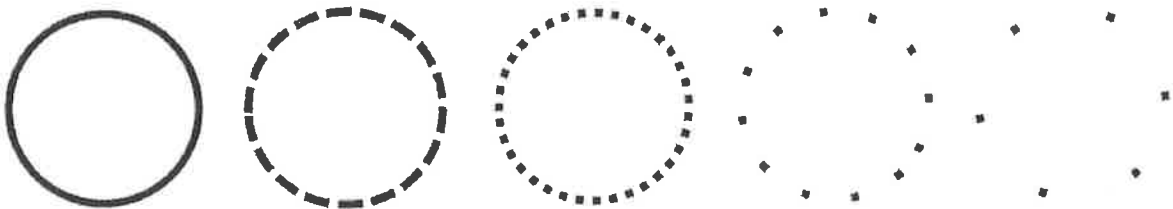
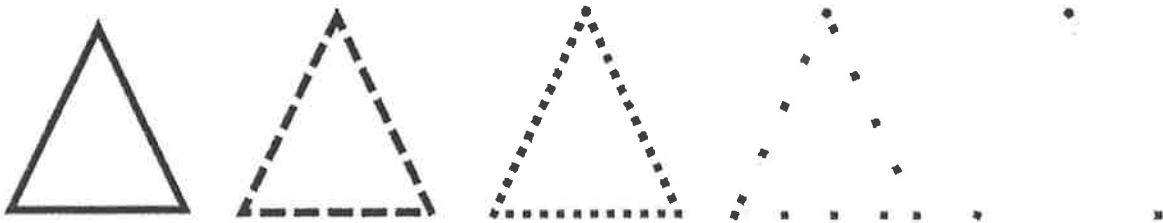
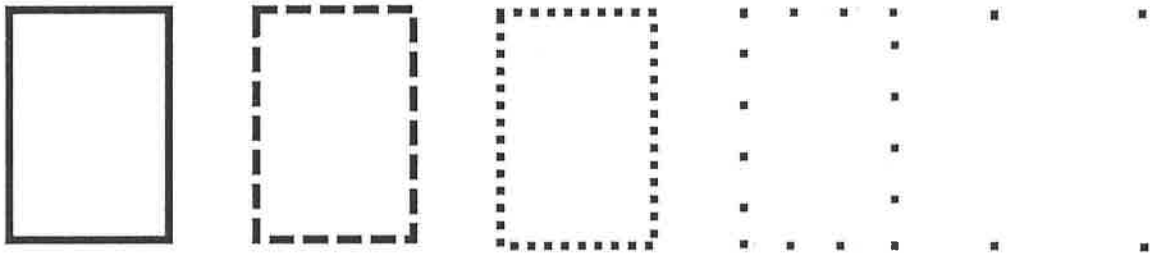
LEARNING COLORS

Color each picture below with the specified color.




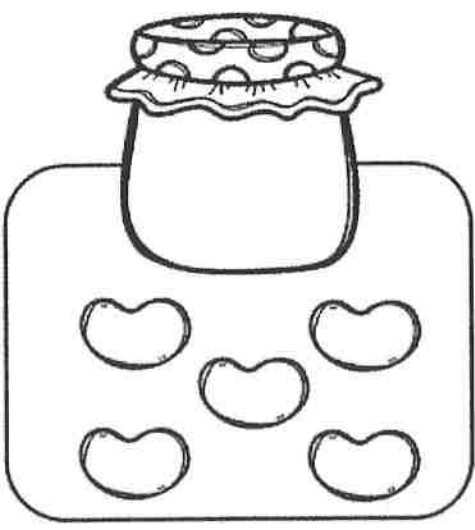
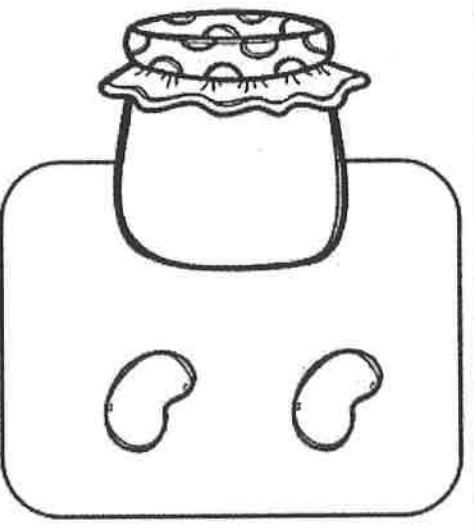
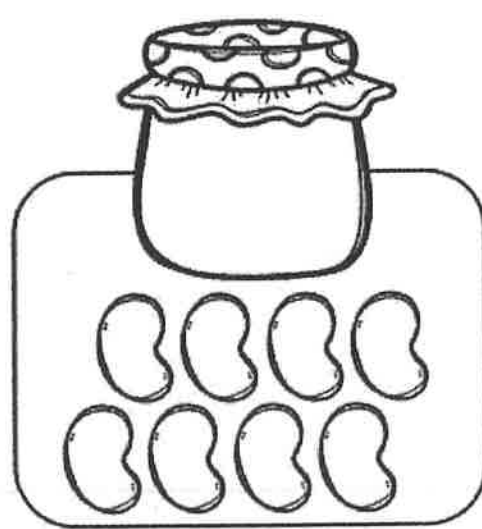
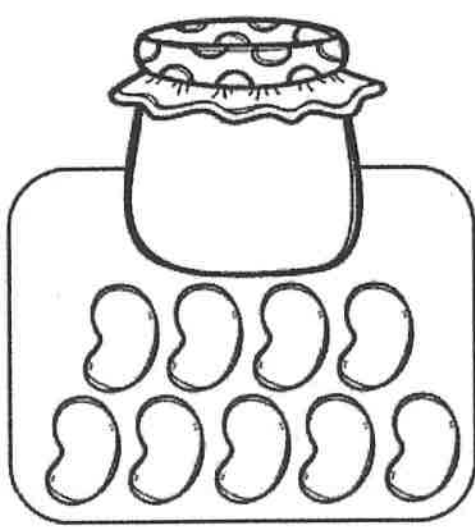
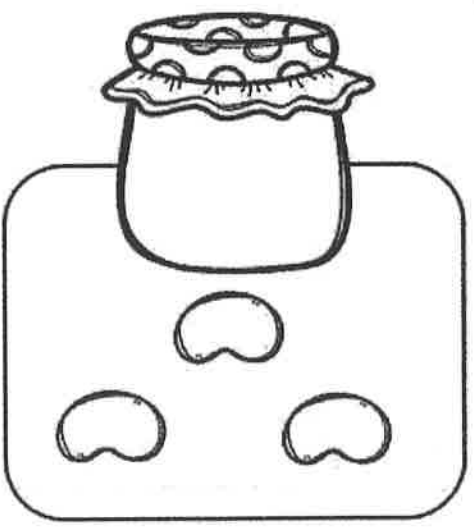
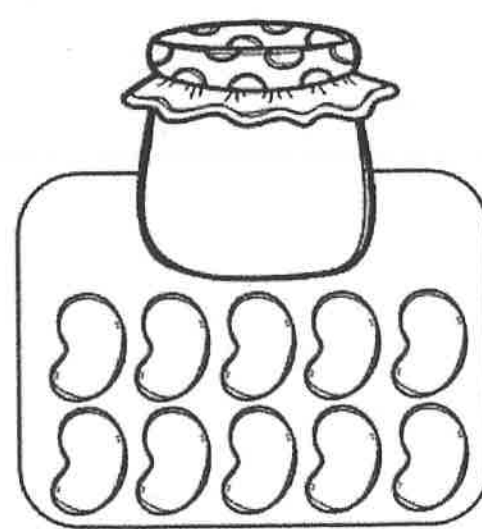
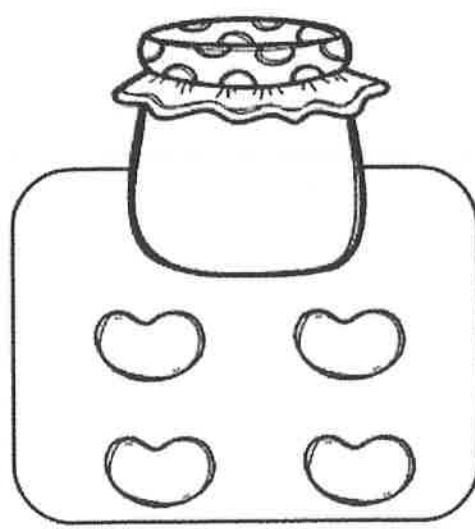
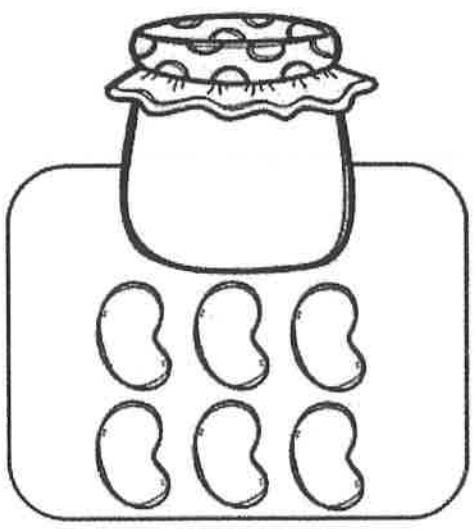
Shape Tracing Worksheet

Trace and draw the shapes.



Name _____

Count the jelly beans. Write the number on the jar. The first one is done for you.

 <p>A jar with a polka-dot lid and a ruffled edge. The number '1' is written on the front. Below the jar is one jelly bean.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are five jelly beans arranged in a cross pattern.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are two jelly beans.</p>
 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are eight jelly beans arranged in two rows of four.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are ten jelly beans arranged in two rows of five.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are three jelly beans.</p>
 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are ten jelly beans arranged in two rows of five.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are four jelly beans arranged in two rows of two.</p>	 <p>A jar with a polka-dot lid and a ruffled edge. Below the jar are six jelly beans arranged in two rows of three.</p>