

**St. Stanislaus Kostka**

**Summer Homework Packet**

**For students entering Kindergarten**

**Fall 2014**



**This is a graded assignment to be submitted to the teacher no later than Friday, September 5, 2014. Late work will not be accepted.**

**Dear Parents,**

**I would like to welcome you and your child to St. Stanislaus Kostka kindergarten. As a courtesy to you and your child, I have researched and developed a kindergarten readiness package. I believe that this will help to prepare your child for a smooth transition into our kindergarten program. This is a great opportunity for you and your child to work one on one over the summer on the skills I will be reinforcing during the first month of school.**

**Please send this completed package in your child's folder on the first day of school. At the latest, it must be sent in by September 6.**

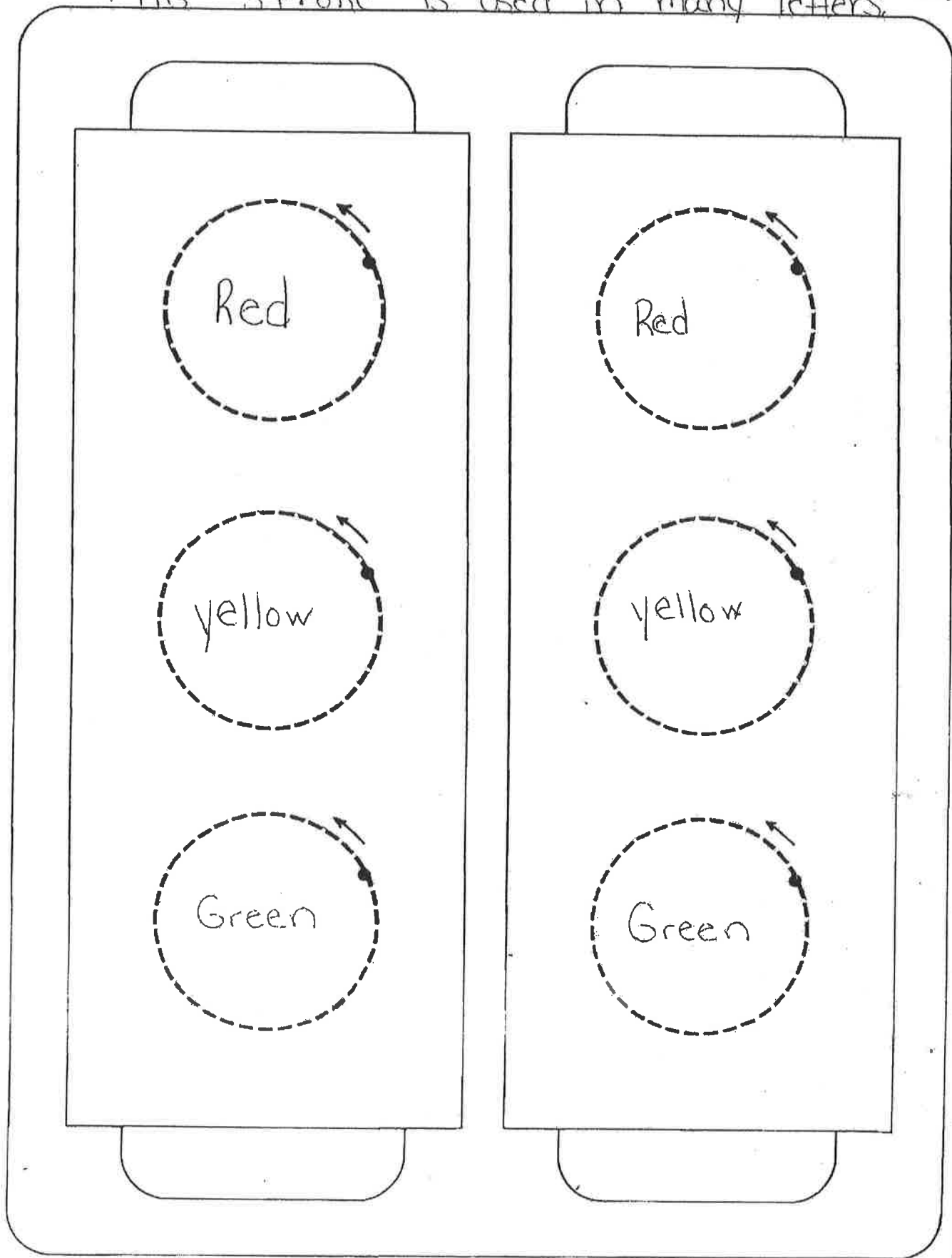
**I look forward to working with you and your child this year to develop their talents to the fullest!**

*Mrs. Vitale*

**Mrs. Vitale**

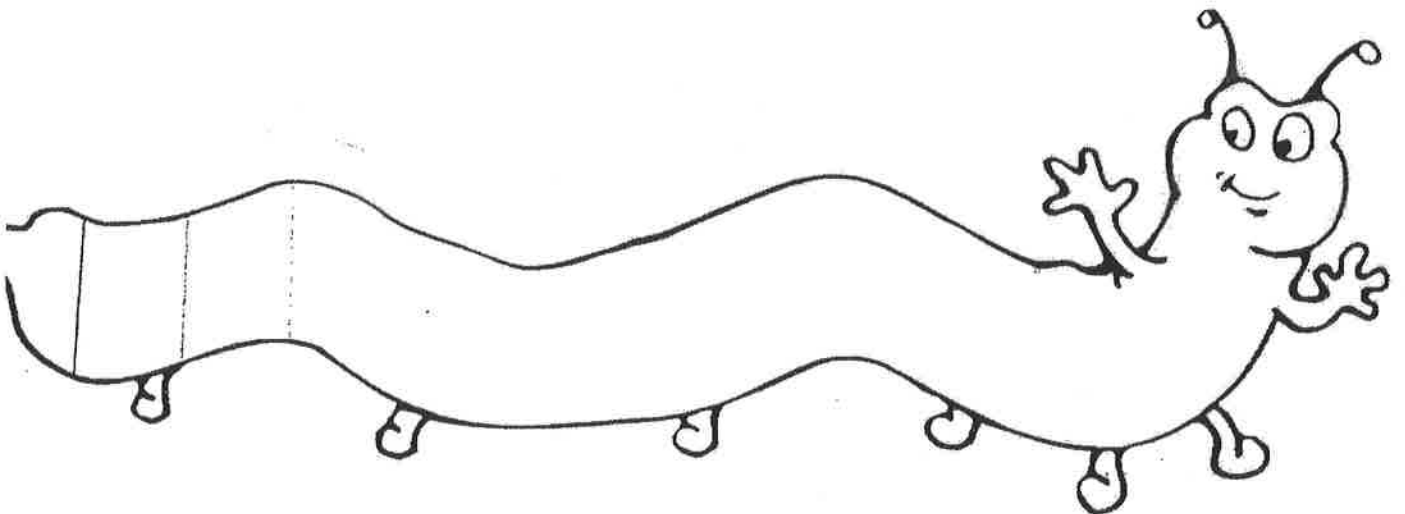
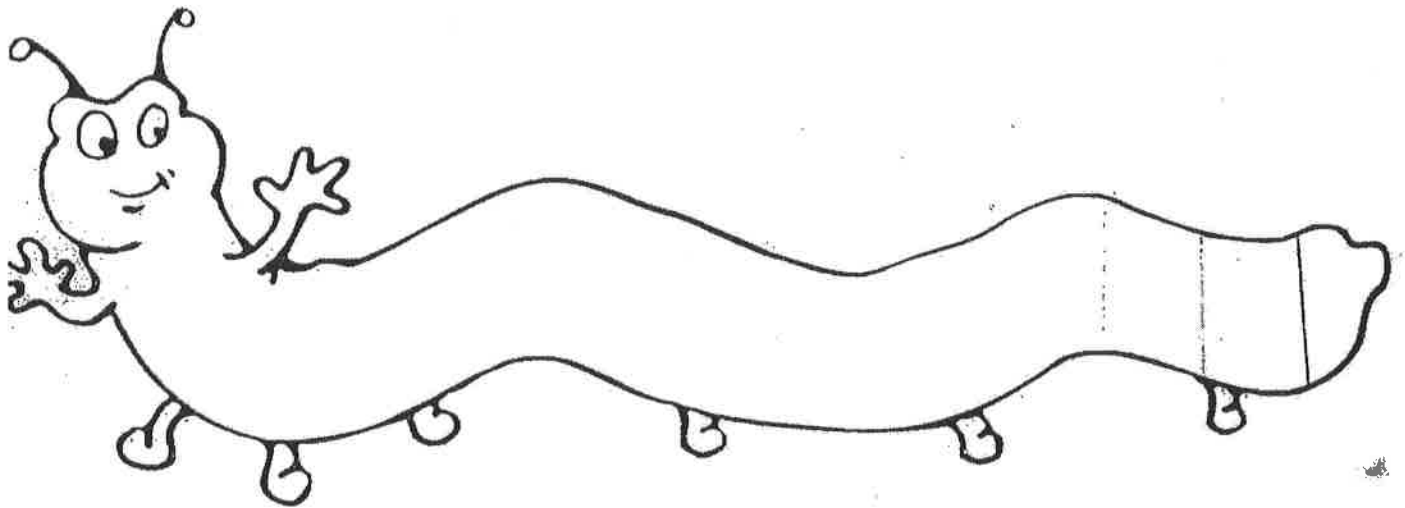
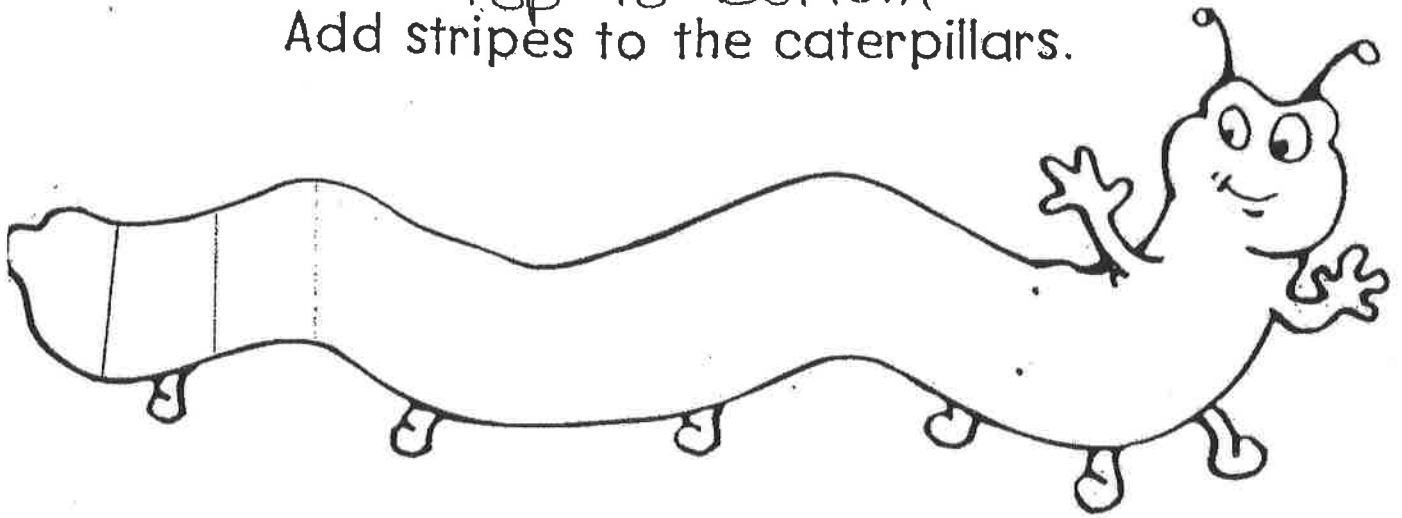
This stroke is used in many letters.

C.9a



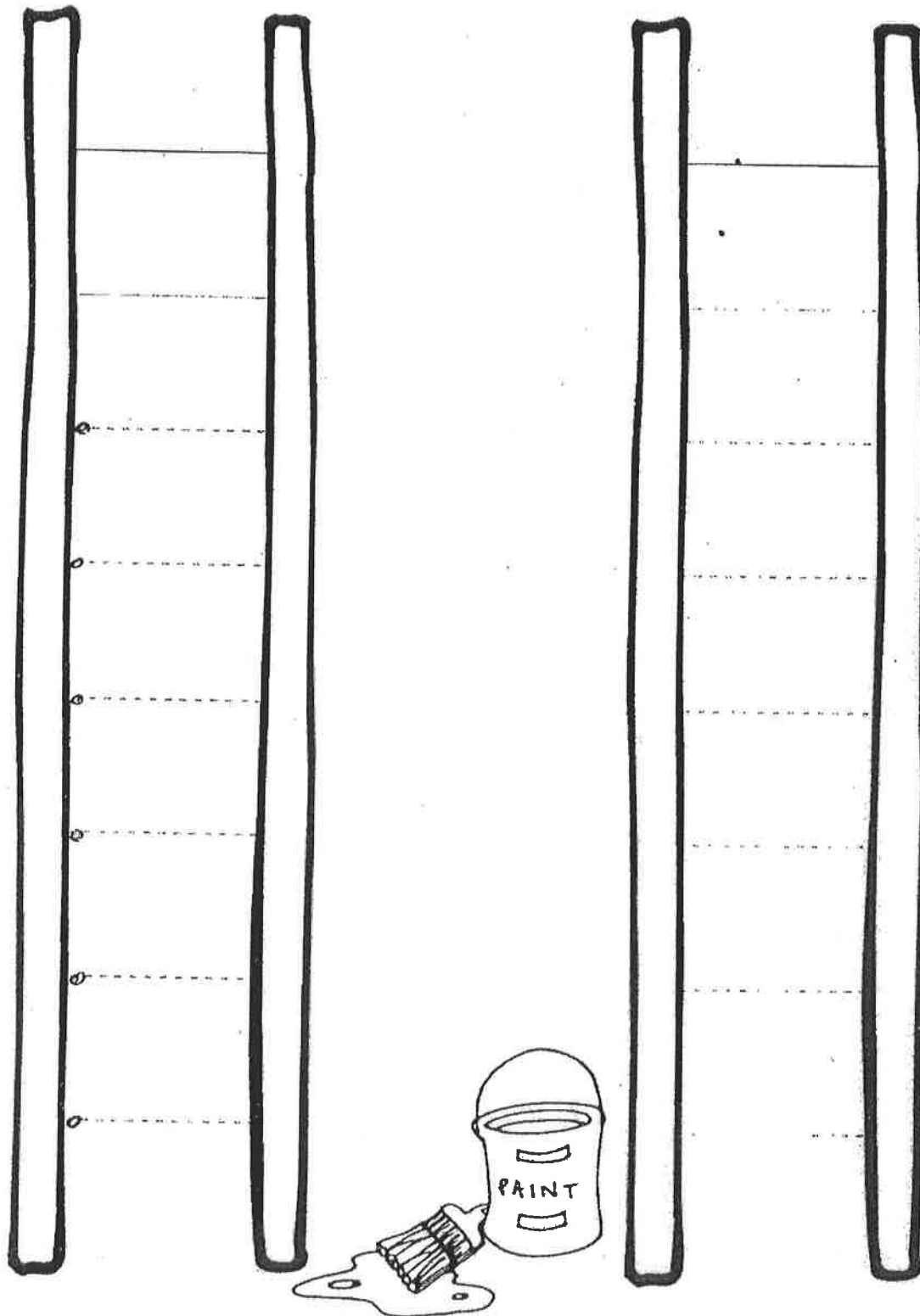
Trace and color the lights on each traffic light: red on top, yellow in the middle, and green on the bottom.

TOP TO BOTTOM  
Add stripes to the caterpillars.



by \_\_\_\_\_

Left to Right  
Add steps to the ladders.



by \_\_\_\_\_

To: Parents

From: .

- Date:

Below is a sample of how your child will be learning to print his or her first name. Each name should begin with a capital letter and the rest of the letters should be lower case. If your child has learned to print his or her name with all capital letters, please help the child understand that the lower case letters spell the same name.

Your child's homework this week is to print his or her first name twice each day and return this paper to school on Friday. Thank you for your help.

(Sample)

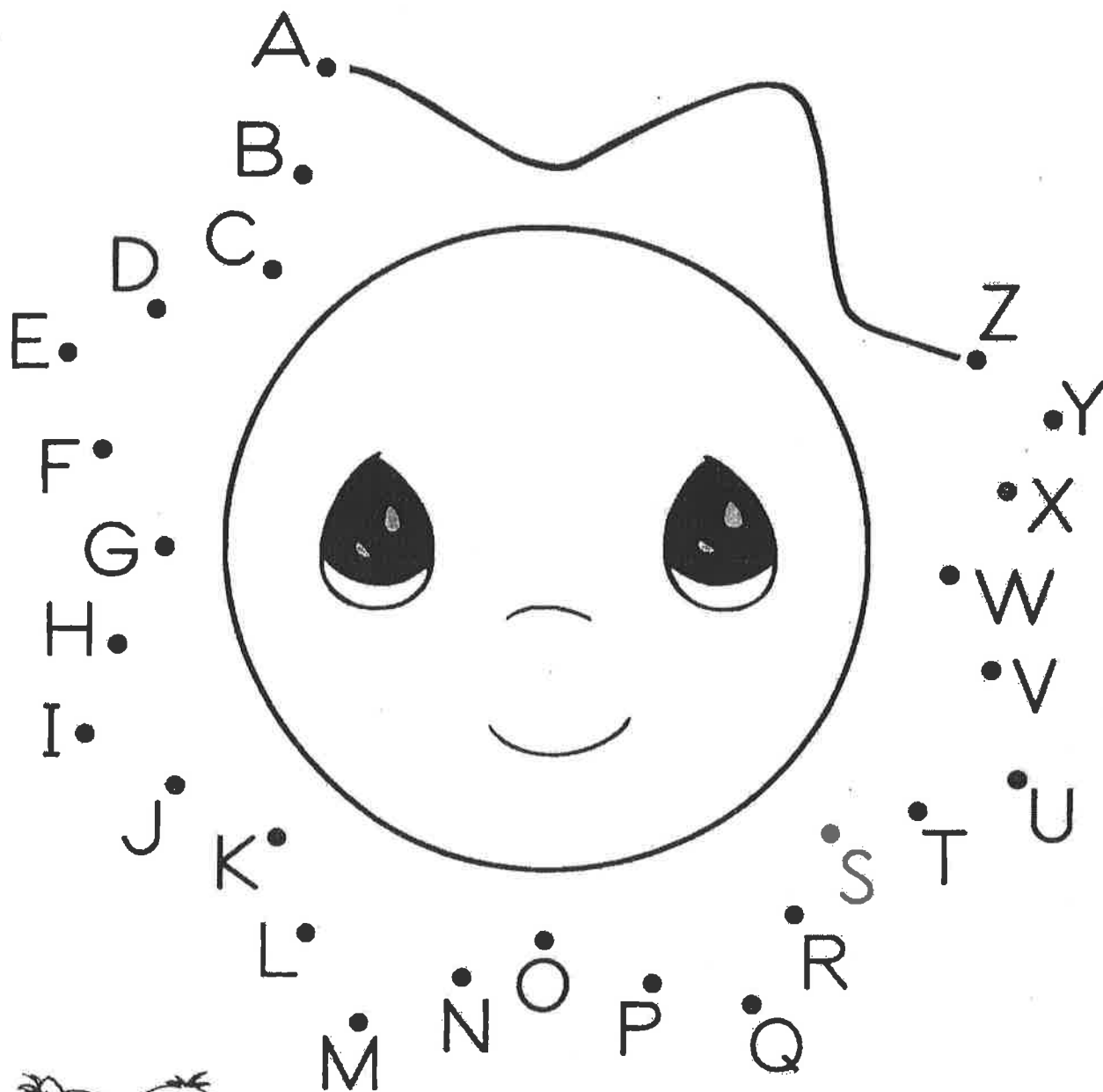
Monday

Tuesday

Wednesday

Thursday

Connect the letters in order from A to Z to complete the picture. Color the picture.

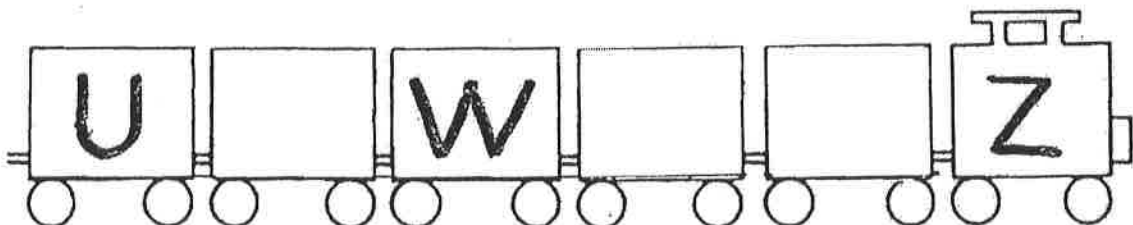
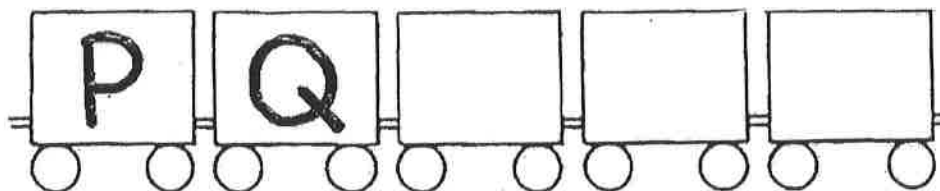
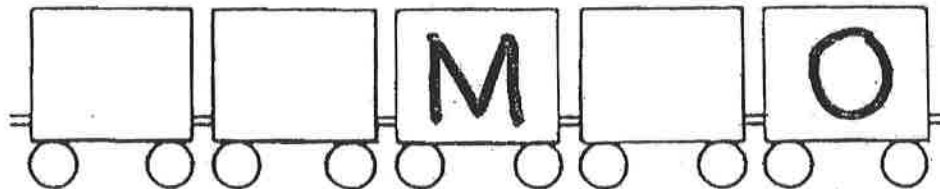
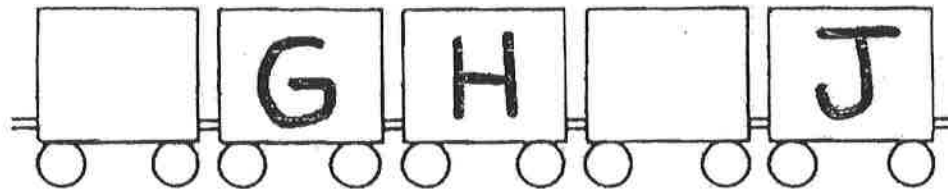
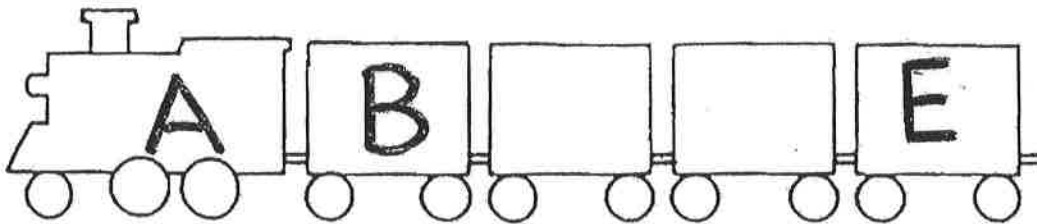


"The righteous will shine like the sun."  
Matthew 13:43

Name \_\_\_\_\_

# Alphabet Train

Fill in the missing uppercase letters of the alphabet.





Name \_\_\_\_\_

# Lowercase

Write the lowercase letter for each uppercase letter.

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_

E \_\_\_\_\_ F \_\_\_\_\_ G \_\_\_\_\_ H \_\_\_\_\_

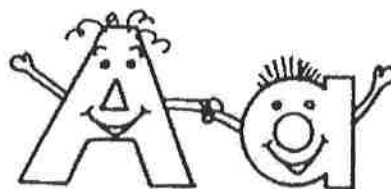
I \_\_\_\_\_ J \_\_\_\_\_ K \_\_\_\_\_ L \_\_\_\_\_

M \_\_\_\_\_ N \_\_\_\_\_ O \_\_\_\_\_ P \_\_\_\_\_

Q \_\_\_\_\_ R \_\_\_\_\_ S \_\_\_\_\_ T \_\_\_\_\_

U \_\_\_\_\_ V \_\_\_\_\_ W \_\_\_\_\_ X \_\_\_\_\_

Y \_\_\_\_\_ Z \_\_\_\_\_



Name \_\_\_\_\_

# Let's Write Letters!

Trace and write.

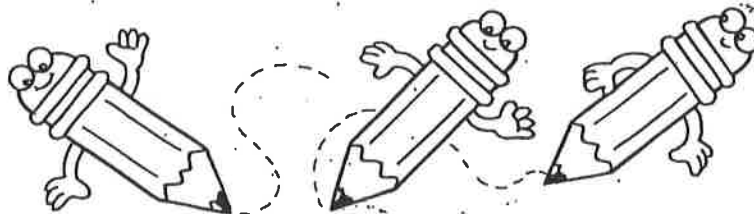
A A a a B b

C c D d

E e F f

G g H h

I i J j



Name \_\_\_\_\_

# Let's Write More Letters!

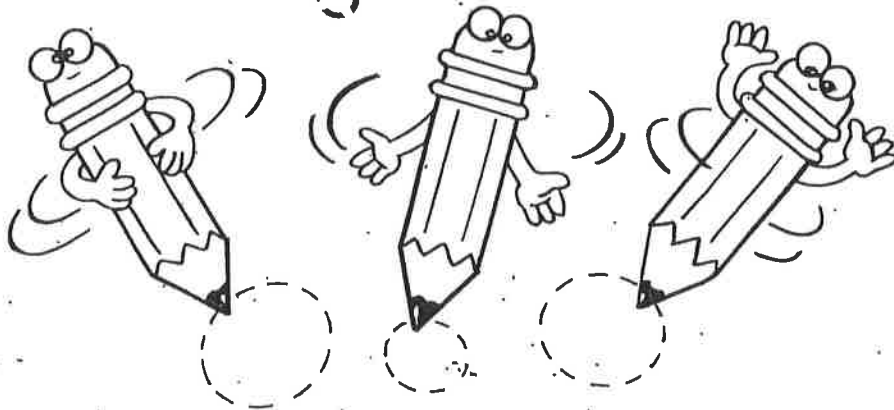
Trace and write.

K k L l

M m N n

O o P p

Q q R r



Name \_\_\_\_\_

# Let's Write Even More Letters!

Trace and write.

S

s

T

t

U

u

V

v

W

w

X

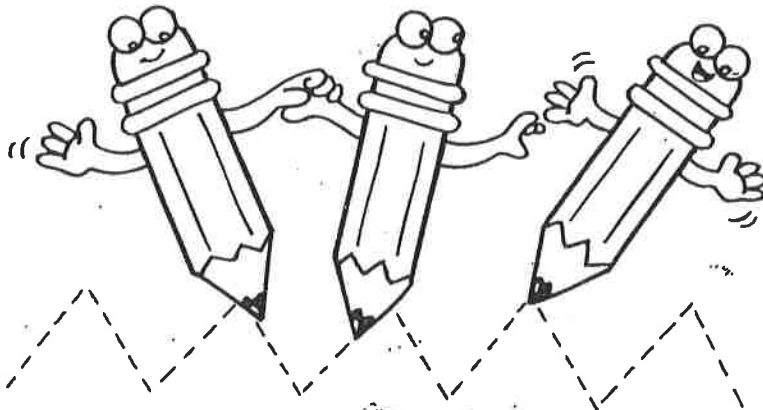
x

Y

y

Z

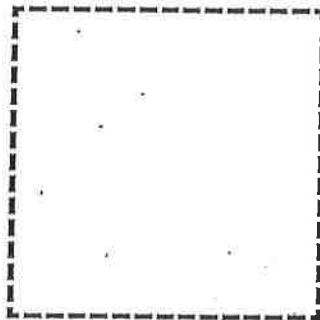
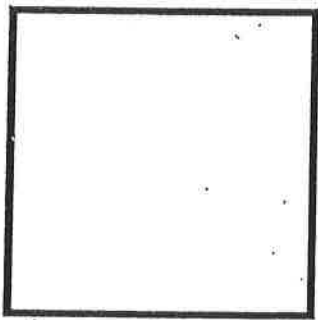
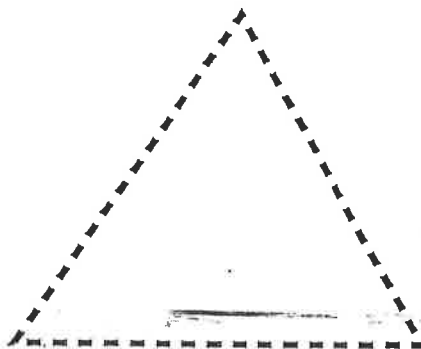
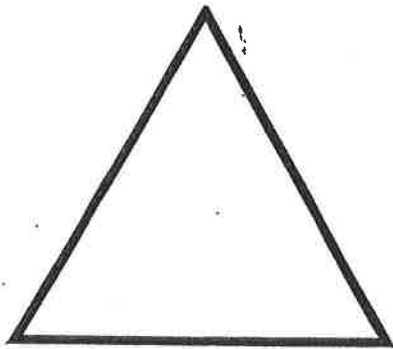
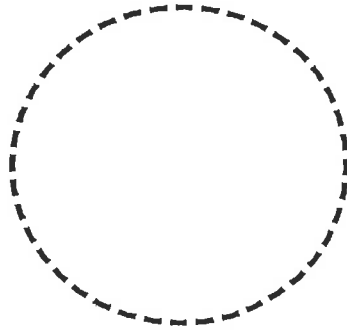
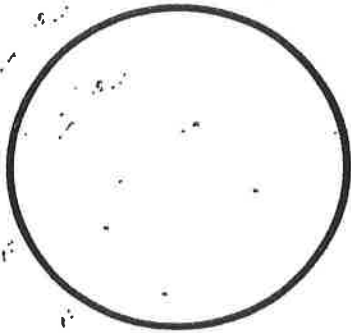
z



Name \_\_\_\_\_

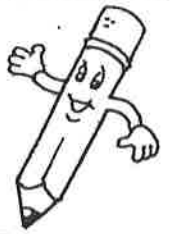
# Make Shapes

Trace the shapes. Then draw them.



Name \_\_\_\_\_

# Let's Write Numbers!



Trace and write each number. Then draw a matching number of circles.

1

2

3

4

5

Name \_\_\_\_\_

# Let's Write More Numbers!

Trace and write each number. Then draw a matching number of circles.



6

7

8

9

10

Name \_\_\_\_\_

# Counting Candy

Count the pieces of candy in each candy jar.  
Circle the number.



0      1      2



3      4      5



4      5      6



2      3      4



7      8      9



5      6      7



Name \_\_\_\_\_ Connect the dots.

17

16

18

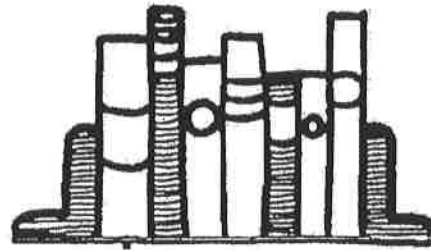
19 14

15



21

20 13



12

11

4

5

6

22

10

3

7

23 1

2




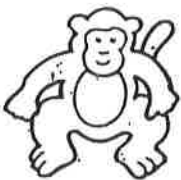



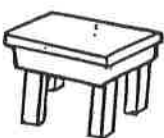
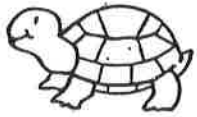


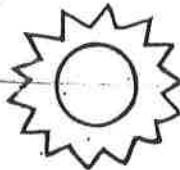












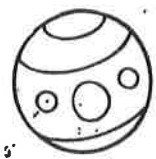

8

9

Name \_\_\_\_\_

# Sound It Out!

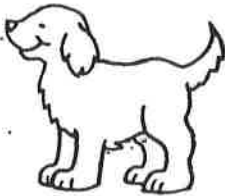


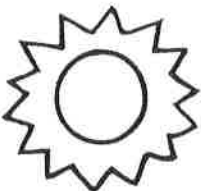

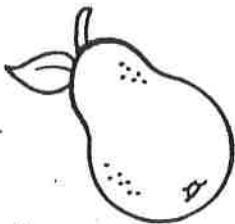

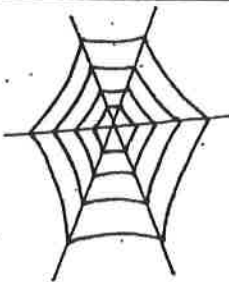
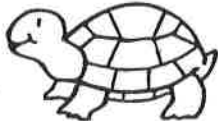
Draw lines from the letter in each box to the pictures with the same beginning sound.

  <b>m</b>  	  <b>t</b>  
  <b>s</b>  	  <b>p</b>  
  <b>r</b>  	  <b>b</b>  

Name \_\_\_\_\_

# Beginning Sounds

Look at each picture. Say its name. Circle the letter that makes the beginning sound.

 d f	 b h	 k m
 c s	 f r	 p v
 b g	 w z	 l t

## High Frequency Words

The following are words your child will encounter frequently in reading. Knowing even a few words will help them in reading with fluency. Some can be sounded out phonetically while others simply need to be memorized through exposure. If your child has mastered letter recognition and letter sounds, they are ready to work on sight words.

to	yes	in	if	no	as
it	up	Mom	Dad	go	be
is	cat	dog	on	he	she
me	you	at	my	get	mad
sat	we	win	bad	ran	can
not	met	run	did	pet	let
fun	do	sad	set	sit	off
got	but	bug	will	play	for
and	red	blue	look	big	said
have	with	love	jump	that	this
do	make	find	run	come	down