

Grade 4

Summer Reading Assignment

Grade 3 students entering Grade 4
in September 2014





Summer Reading Projects:

This summer you will be required to read two books and complete a project on both of them. The first book, The Cricket in Time Square by George Selden, will be read by everyone in the class. The project and requirements for this book are attached. You will also be given a test on this novel within the first two weeks in September. Your "Summer Project" and your test grades will be averaged into your Language Arts grade for the First Marking Period. We will be completing a literature unit on this book as well, so please bring in your own copy the first day of school. Be ready to work and complete several lessons pertaining to this book when returning to school.

The second book will be a book of your choice from the Henry Huggins Series by author Beverly Cleary. You may choose any one of the books from this series that will appeal to your interests. After reading your book, you will then complete the attached report for this book, "Book Report Fun!" Please use erasable pen, cursive writing, and complete sentences on your report.

Remember that both of these books are your responsibility to read by September. All projects, tests, and extra activities involving these books will be averaged into your Language Arts grade for the First Marking Period.

Dear Students,

The book you are going to be reading, The Cricket in Times Square, by George Selden, is a very fun-loving and adventurous story. The author takes the first few chapters to introduce the main characters; Tucker, Mario, Chester, and Harry Cat. The first part of your project is to fill out a "Character Characteristics" model for each of your characters. You are allowed to print on this model. This must be completed neatly!

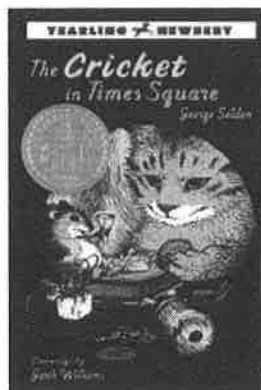
After you have read about the characters, you will start reading about Chester's adventure throughout the story. The author uses wonderful visualization words to help the reader imagine the characters in different settings of the story. Chester's adventure starts in one type of setting and ends in another. The second part of your project is to illustrate on the paper "Scene It" where Chester was originally from and where he is throughout the rest of the story. Use the author's words to help you create two colorful scenes!

Lastly, on the paper "In Their Shoes", you will be writing a paragraph in response to a question. Please make sure you write in erasable pen and in your best cursive writing!

All parts of your project are due on Friday September 5, 2014. Any late work will result in a 5 point deduction per day. I truly hope you enjoy this wonderful story! Remember to try to read as many words on your own as you can.

I wish you all a very relaxing, restful, and safe summer! See you in September!

Sincerely,
Ms. Fardin



Name _____

Character Characteristics

C.001.SS1

Name of the character

What does the character look like?

What would you do if you were the character?

What things does the character do?

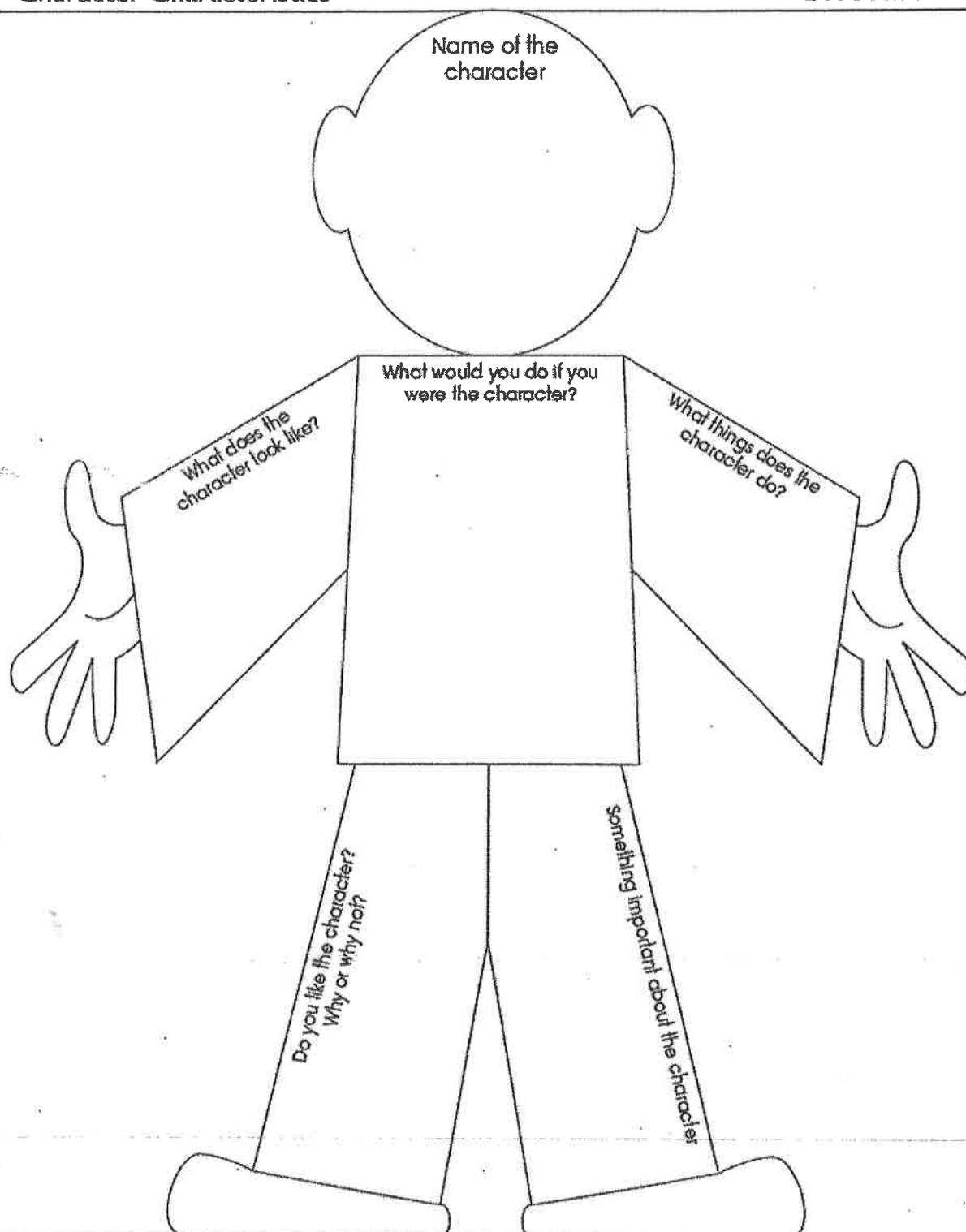
Do you like the character?
Why or why not?

Something important about the character

Name _____

Character Characteristics

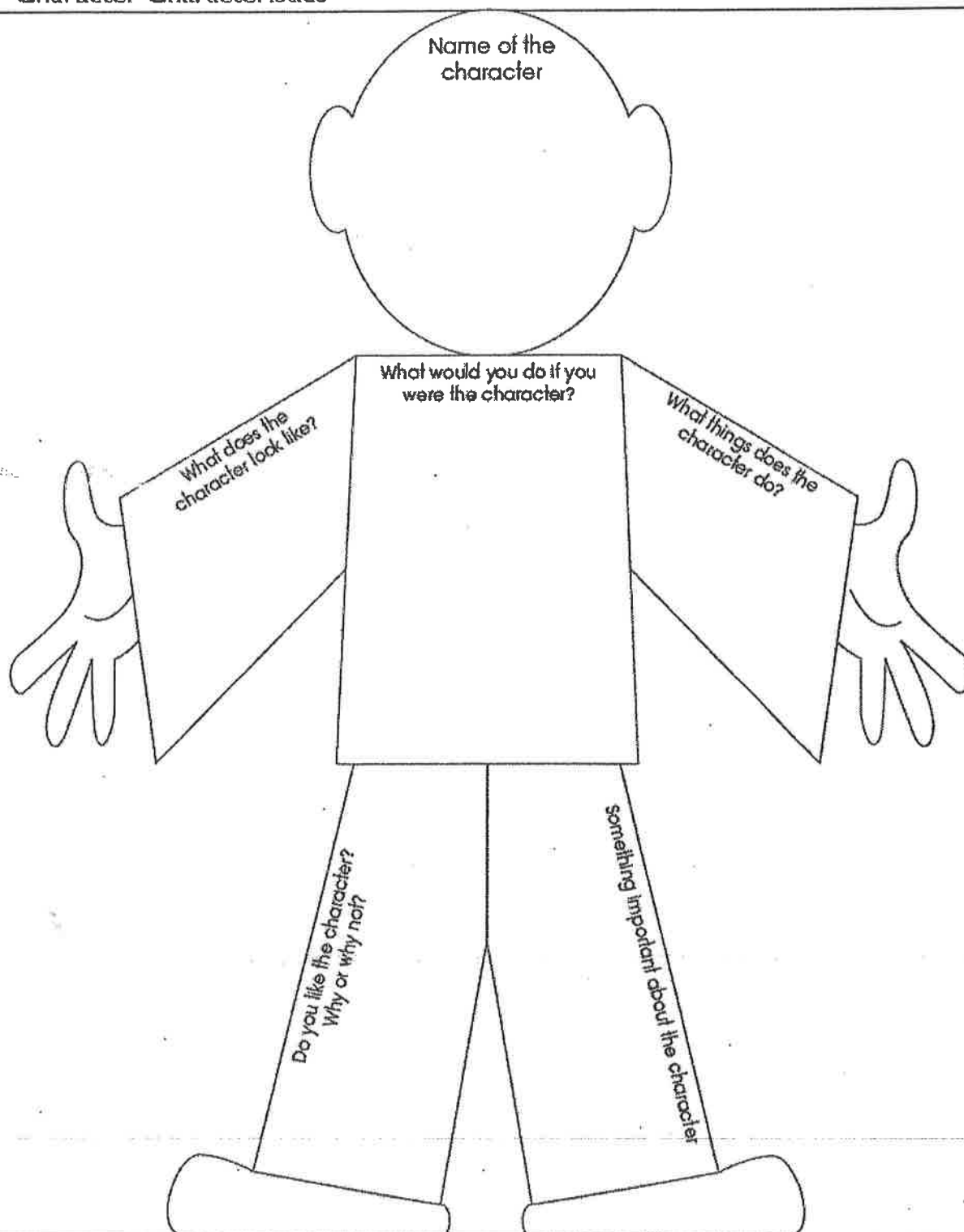
C.001.SS1



Name _____

Character Characteristics

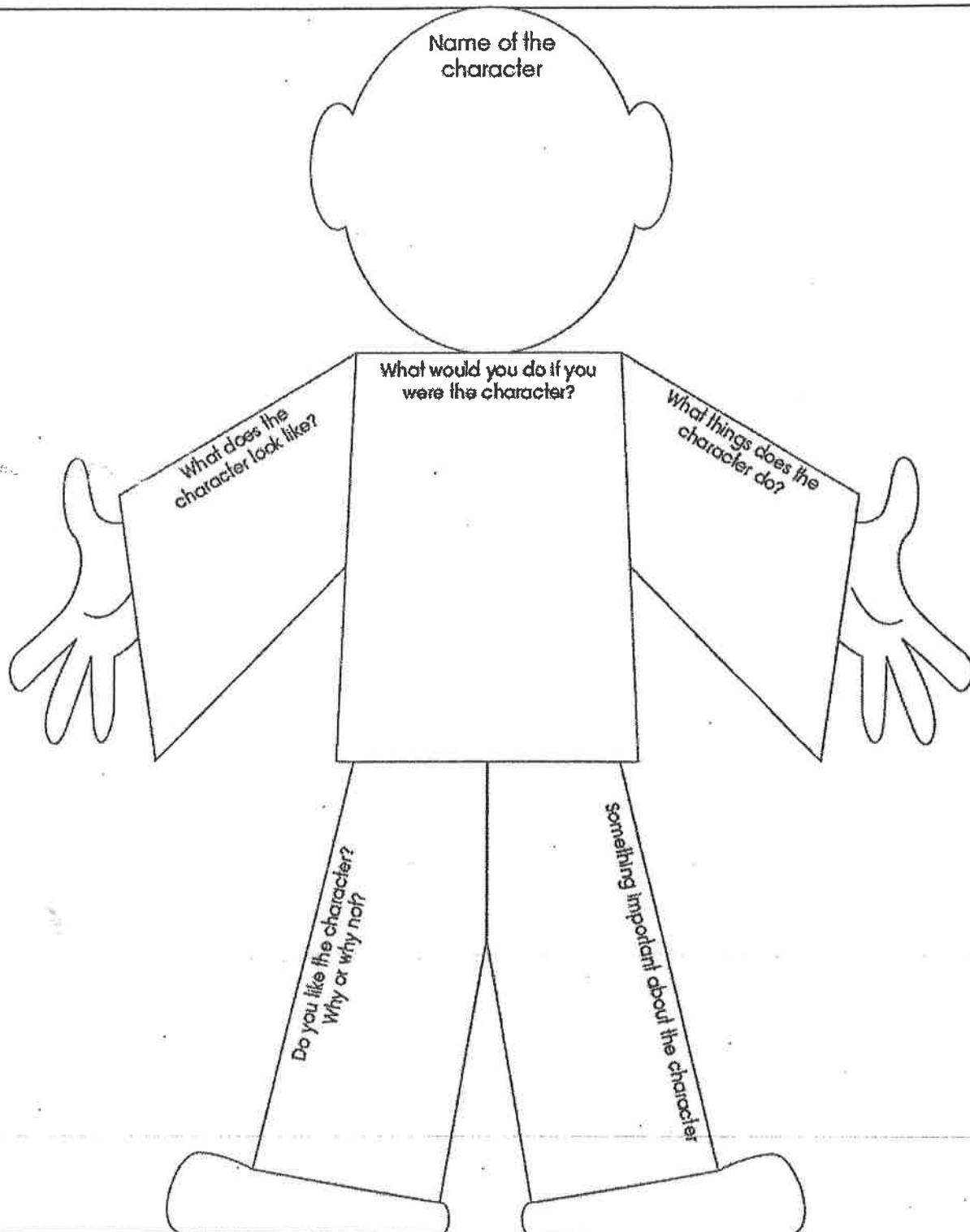
C.001.SSI



Name _____

Character Characteristics

C.001.SSI



SCENE IT

Chester Cricket has a new home but dreams of where he was from. In the first box draw your visualization of Chester's first home. In the second box, draw any scene you can visualize of where Chester is throughout the rest of the story. Please make your illustrations big enough for everyone to see and enjoy! Remember they must be colorful!

Name: _____

Name: _____



Writing Prompt: Chester wakes up one day in a strange city! He feels many different emotions in this unfamiliar place. Luckily, he meets some new friends who help him along the way. In a paragraph, describe how you would feel if you were Chester. Which friend do you think would help you the most and why?
Remember to write in complete sentences and cursive writing

Name _____ Date _____

★ Book Report Fun!

Title

Author

★ Setting

★ Problem/Conflict

★ Characters

★ Main Events

★ Conclusion

★ Did you like the book?